



Book	Policy Manual
Section	Spring 2025 Policy Revisions
Title	Revised - EDUCATIONAL OUTCOME GOALS
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2131 - EDUCATIONAL OUTCOME GOALS

The Board of Education believes that the mission of the District is being accomplished when there is valid evidence that its educational programs are making it possible for students to achieve one or more of the following educational outcomes, commensurate with their ability and potential:

- A. (X) job skills for the workplace and the skills and attitudes to obtain further education
- B. (X) an understanding of others, including but not limited to those with social and cultural characteristics different from his/her own and of those with mental or physical disabilities and the ability to engage in responsible personal and/or support relationships with those who are different from one's social or ethnic groups
- C. (X) use of the knowledge, attitudes, and skills to contribute effectively to the decision-making processes of the political and other institutions of the community, state, country, and world
- D. (X) use of the knowledge, habits, and attitudes that assure good personal and public health, both physical and mental
- E. (X) the willingness and ability to apply ethical principles and values to his/her own life
- F. (X) an understanding of his/her own worth, abilities, potentialities, and limitations
- G. (X) enjoyment of the process of learning and commitment to continuous learning throughout one's lifetime
- H. (X) the capacities for fulfilling satisfying and responsible roles in family life
- I. (X) an understanding of and the ability to cope with change
- J. (X) the educational goals specified in individual education program plans (IEP's)

~~2131 - INSTRUCTIONAL GOALS~~

~~It is the belief and policy of the South Western City Board of Education that the learning process must accomplish these objectives in a manner that makes learning interesting, relevant, exciting and enjoyable. The Board believes these objectives can only be accomplished by dedicated teachers and staff who believe in the worth of youth, are committed to these objectives, and are given the encouragement, means, freedom and guidance to accomplish them.~~

~~The District's objectives include:~~

- A. ~~By June 1995, the dropout rate will be reduced to fifteen percent (15%) and by the year 2000 to eight percent (8%).~~
- B. ~~To increase community participation throughout the district by fifty percent (50%) by 1995.~~
- C. ~~The District will obtain sufficient funds to accomplish its mission by 1995.~~
- D. ~~By 1995, to have 100% of students reaching their anticipated achievement level.~~
- E. ~~By 1995, all graduates of South Western City Schools will have obtained the skills necessary to enter higher education or the job market.~~
- F. ~~By 1992, provide the administrative staff with skills of visionary leadership and the opportunity to exercise those skills.~~
- G. ~~Exercise sound fiscal management while meeting mission and objectives.~~
- H. ~~Focus of all educational training must continue to be directed to the educational needs of the students.~~

~~The objectives of the instructional program are to be considered guides rather than limits capable of wide interpretation and flexible enough to meet the changing needs of both students and society.~~

~~CROSS REFS.:~~

~~1 401, Educational Philosophy~~

~~1 0500, School District Objectives~~

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